Assistive Technology Protocol for Transition Planning						
	Person Completing Report:					
Age:	Date of Report:					
	Expected Date of Graduation:					
		Person Completing Report:   Age: Date of Report:				

## Purpose

The purpose of this protocol is to review the student's assistive technology needs when transition planning.

## Ratings

In each of the following functional areas, determine if the student has any limitations. If limitations do exist, answer the questions regarding the student's capabilities. Consider their abilities with & without assistive technology.

## Please Read and Consider Each Item

Any **NO** answer is a red flag that the student may confront significant barriers during their transition process. However, these are minimum standards. Even with a **YES** rating, there may still be a benefit from using assistive technology for this function. Next, consider the examples of types of assistive technology that might be used to address these barriers.

DAILY LIVIN	G						TRANSPORTA	ΓΙΟΝ			
DAILY LIVING ACTIVITIES					TR/	ANS	PORTATION ACTIVITIES				
Can the student independently					Can	the	student				
Yes No						No					
Yes No Eat?					Yes	No	Drive?				
Yes No Prepare food?					Yes	No	Get in/out of any vehicle to be				
Yes No Do laundry?					Yes	No	Transfer into vehicle and load		ity dev	vice?	
Yes No Groom and take care of hygie	ne?				Yes	No	Get into vehicle with ramp or				
Yes No Perform houskekeping activiti					Yes	No	Independently arrange transp				
Yes No Manage time and follow a sch		?			Yes	No	Independently utilize public tr	<b>T</b>		σ	
DAILY LIVING ADAPTATIONS	Not Applicable	Possibly could use	Using but could be improved	Using independently	A	DAP		Not Applicable	Possibly could use	Using but could be improved	Using independently
Dressing Aids							Driving Equipment				
Adaptive Clothing						•	or Bumper Carrier for Mobility				
Adaptive Kitchen Utensils and Dishes					Devi		Demo en lift				
Roll-in Shower					Van Othe		Ramp or Lift				
Adaptive Hygiene Devices											
Environmental Controls					Con	nmer	115:				
Adaptive Grooming Tools											
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Adaptive Applicances											
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## Assistive Technology Protocol (continued)

		MOBILITY				
MOI	BILI	TY ACTIVITIES				
Can	the	student independently				
Yes						
Yes		Navigate at a reasonable pace				
Yes	No	Navigate outside on vaired ter				
Yes	No	Tolerate and be mobile at this				cks?
Yes	No	Carry a 5-pound backpack wh				
Yes	No	Operate controls to activate c				l
		access devices? (i.e., electronic do	ors, elev			
			tble	Possibly could use	Jsing but could be improved	Jtly
	DBIL		plice	ly co	but o rove	ndei
AD	DAP	TATIONS	Not applicable	issib e	Using but co oe improved	Using independently
			No	Po	Us be	Us inc
		heelchair				
		Vheelchair				
		Scooter				
Walk						
		utches		<u> </u>		
Grab						
		nental Controls				
Othe Com						
-	_	COMPUTER ACC	CES	S		
Can	the		CES	S		
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		COMMUNICATI	ΟΝ			
OR	AL C	OMMUNICATION ACTIVITIES				
Car	n the	student				
Yes						
Yes		Communicate wants & needs to r	on-far	niliar		
100	110	communication partner?		imai		
Vee	Nia	•	- 2			
Yes		Independently operate a telephon				
Yes	No	Independently communicate with	non-ta	imiliar	person	on
		the telephone?				
Yes	No	Understand and remember simple	e verba	al instru	uctions	?
Yes	No	Understand and remember comp	lex ver	bal ins	tructior	ıs?
			e	р	pIn	У
С	омм	UNICATION	Not applicable	Possibly could use	Using but could oe improved	Jsing ndependently
		ATIONS	ppli	bly	Using but co be improved	end
		ATIONS	ot a	Possi use	sing im	Using indepe
_			ž	Pd sn	۳ م	.≊
		e Board		<u> </u>		
		r Spelling Board				
Ele	ctron	ic Voice Output Device				
Con	npute	r-Based Speech Device				
		Telephone				
		Writing Devices		1		
		omputer		<u> </u>		
TTY		empater				
		a ta ma				
	ay Sy					
		tput Reminders				
Elec	troni	c Organizers				
Othe	ers					
Con	nmer	nts'				
		LITERACY				
	FRA(					
		CY ACTIVITIES				
Car	n the	CY ACTIVITIES student…				
Can Yes	h the No	student	re to re	ad ind	opondo	onthy?
<b>Can</b> Yes	<b>No</b>	student Manipulate books and newspaper				
Car Yes Yes Yes	No No No	student Manipulate books and newspaper Comprehend print materials prepared				
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