:	Date:	Page	of
Initial Date	Dates Reviewed		
These goals and sen	als and Services rvices are to be in place beginning not later than ned appropriate by the IEP Team and are to be re		
transition assessme	dary Goals ng questions (1-3) to indicate appropriate measu nts. If the child did not attend the IEP meeting, of the child's preferences and goals:	describe the steps that were ta	aken to ensure
Goals for Employ	ment and Education are REQUIRED, list god areer/Employment Goal(s): As an adult, what ki	als for Independent Living	Skills as appropriate.
•	ducation/Training Goal(s): After High School,		-
•	ndependent Living Skills/Community Participati what skills will you need to live as independent		•
List age appropria	ate transition assessments used in determinin	g postsecondary goals:	

Name:	Date:	_ Page	of
Transition Services List the services and activities to be implemented to assi	et the child in reaching the poetse	oondowy gools indice	tad on page 1, the
person responsible for implementation, the semester to be classroom, home or in the community and there must be sole responsible party; a school district representative must an earlier age if appropriate.	be implement and the status. These at least one per goal indicated on	e activities/services of page 1. A student of	can be in the r parent can not be the
Transition Activities/Services	Responsible Person/Party	Semester to be Implemented	Status*
Career/Employment Activities			
Secondary Education/Training Activities			
Independent Living Skills/Community Participation Activities			
Other			
Was there a need to invite a community agency represen Yes No List agencies invited:	tative likely to provide current or		ntinued, 3=Completed
If yes, did the community agency representative attend the figure of the second			

Name:		Date:	_Page_	of		
Courses of Study List recommended courses to be taken from current year to anticipated exit year. Include those courses needed to assist the child in reaching postsecondary goals.						
School Year	Grade Level	List Courses to be taken each year (a 4-year Graduation F may be substituted for this section).	Plan	Credits Earned		
Ages 18-2	1					
Transfer of Rights - Child signs between 16th and 17th birthdays I have been informed that the rights and procedural safeguards afforded to parents under part B of the Individual with Disabilities Education Act will transfer from my parents to me when I turn eighteen, except that my parents retain the right to receive any notices required under part B.						
Child's Si	hild's Signature: Date:					
<u>Informati</u>	on on Guar	<u>dianship</u>				
I have been informed of my option to seek legal guardianship of my child should he/she be determined incapacitated or incompetent to provide informed consent with respect to his/her education program.						
Parent's S	arent's Signature: Date:					
Reminder: Summary of Performance As per the Individuals with Disabilities Education Act, a Summary of Performance is required to be completed and a copy given to the child in his/her final year of school.						

ADE SPED Required Form-Rev. July $\frac{2008}{1}$ IEP-#402