

WHAT IS THE PREDICTOR IMPLEMENTATION SCHOOL/DISTRICT ASSESSMENT?

What is YOUR SCHOOL'S TRANSITION PLAN?

How is your team helping students with disabilities transition successfully to reach their goals?

The PISA can help you determine what's going well and what's missing from your school's transition program! Predictor Implementation School/District Assessment (PISA) is a great place to start improving your transition program!

PREDICTORS

Predictors are in-school experiences, typically a program correlated with improved post-school outcomes.

EVIDENCE-BASED PRACTICES

Evidence-based practices are teaching methods used to teach a specific skill that has been shown to be effective based on high-quality research. They support implementation of predictors.

Why PISA? Arkansas' Indicator 14 data (Post-School Outcomes) is not where we want it to be! We want to see better outcomes for our students with disabilities and it can start with the PISA and assessing your school's use of predictors of positive post-school outcomes!

Your Transition Consultant will support your team!

Not sure who your Consultant is? Visit our website www.arkansastransition.com to find out!



Pick a cluster area to focus on.

This is a group of similar predictors within a general area, like Student Skills.

Within a cluster, your team should agree on the highest priority.

Prioritize your predictors.



Rate each characteristic to determine strengths and weaknesses

Once your team picks the highest priority predictor, rate each of the characteristics to see where your strengths and weaknesses are.

As a team look at those weaknesses and make a plan to improve them so you can help improve student outcomes.

As a team, make an action plan.



Follow through and evaluate progress

Make sure everyone in the plan is aware of the plan and monitor progress as you go. Update your plan as appropriate!