

Organizer for Transition Components of PLAAFP

services

ransition Section of PLAAFP in the IE	P (include the information from boxes below in the 3 points	of the PLAAFP related to transition age (students:
rengths/needs, now they relate to th	e child's disability and how the disability will/could affect th	nem reaching their PS goal)
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nployment Goal	Strengths that help progress to goal	Needs that affect progress to goal
lucation/Training Goal		
S/Comm. Part. Goal		
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nployment Goal	Strengths	Needs
lucation/Training Goal		
S/Comm. Part. Goal		
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