What will you be doing in one year? Going to college or vocational school? Working at a job?

YEAR

STORY

CHANCE

WE WANT TO KNOW!

One year after you leave high school, we'll send you a survey asking about your life. It's quick, easy, and important!

PLEASE RESPOND!

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YOU TELL US!

It's Quick

• "Yes or no" or multiple-choice questions

It's Easy

- The survey asks if you are going to school or working
- It's private: no one will share your name
- It's voluntary

It's Important

Answer the survey and you will:

- Help schools prepare more youth with disabilities for college, vocational training and good jobs
- Help schools know what to change or add to special education services
- Tell schools if teachers need help or training

Watch For It!

One year after you leave high school, someone from school may call, e-mail or send you a letter about the survey.

Please Respond!

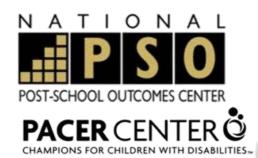
Contact Information

Questions?

Contact

Jody Fields: jafields@ualr.edu (IDEA Data and Research) or

Bonnie Boaz: bonnie.boaz@ade.arkansas.gov (Arkansas Transition Services)





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ONE WAY





Arkansas' Post School Outcome Information

What is it?

Indicator 14 of the SPP requires that school districts must collect, and Arkansas Department of Education (ADE) must report, the percentage of all students who are no longer in high school (this includes <u>students with</u> <u>disabilities</u> <u>who drop out, graduate, and age out</u>) and who are competitively employed₁, attending post-secondary school₂, or both.

Why is this collection required?

- Federal reporting
- Public reporting
- District improvement
- I Successful transition for all Arkansas' children with special needs to adulthood

Who collects these data?

ADE must ensure that data are collected from each district once every six years. Currently Lifetrack Services, Inc. is responsible for data collection procedures. See Indicator 14 section of the SPP to find the year of your district's participation in the survey. Beginning in the summer of 2022, six high schools will participate in a pilot to find a more effective way of collecting this data. These high schools will select staff members who are familiar with those students who exited the previous year and attempt to make contact with them.

Who gets interviewed?

Students for whom contact information is provided and that are reported as graduates, dropouts, or reaching maximum age are compiled for the districts being sampled in the given year.

How many interviews are required?

An attempt is made to contact all leavers from districts being sampled in the given year, regardless of number.

When are the data collected?

These data are collected between June and September one year after the student has left school.

What performance level is required to meet compliance?

- Stakeholders set targets based on baseline performance
- Image: Targets must be measurable and rigorous
- Districts expected to meet State target goals for each of the indicators

Resources Available: the PSO survey is available at this link:

www.arkansastransition.com/images/psosurvey.pdf

It has been revised for the pilot to include questions that will provide more information on career interest areas and utilization of agency services.

The schedule for PSO survey by sampling year is available at:

http://www.arkansastransition.com/images/arkansas'indicator14samplingplanfor2019-2025.pdf

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²Postsecondary education is defined as course work at any college, university, community college, trade school, distance learning, or vocational training school.

<u>aCompetitive employment</u> is work in the competitive labor market that is performed on a full-time or part-time basis in an integrated setting, and for which an individual is compensated at or above the minimum wage, but not less than the customary wage paid by the employer for the same or similar work performed by individuals who are not disabled.