

* Assessment to be given that year

Transition Timeline

Grade	Assessments	Student Role In Meeting
7th	*Transition Student Interview (mod)	Attend Meetings and introduce Themselves
8th	*Transition Student Interview (reg.mod.) *Transition Plan Development begins ARC/AIR	Attend Meetings and introduce themselves, Personally invite teachers of their choice.
9th	*Transition Student Interview Reg. ARC/AIR	Attend Meetings and introduce themselves, Personally invite teachers of their choice. Start with Transition Plan, discuss progress and grades, Class schedule.
10th	*Transition Student Interview Reg. *ONET Financial Literacy Work Activities Matcher Reading Free Vocational Interest Inventory Brigance	Attend Meetings and introduce themselves, Personally invite teachers of their choice. Start with Transition Plan, discuss progress and grades, Class schedule.
11th	*Transition Student Interview Reg. *Career Experience Inventory Financial Literacy Work Activities Matcher Reading Free Vocational Interest Inventory Brigance Job Survival and Success Scale	Attend Meetings and introduce themselves, Personally invite teachers of their choice. Start with Transition Plan, discuss progress and grades, Class schedule. Discuss steps to take to achieve Transition Goals.
12th	*Transition Student Interview Reg. *College Survival Success Scale *Transition to Work Scale Work Activities Matcher Reading Free Vocational Interest Inventory Brigance Job Survival and Success Scale Barriers to Employment Financial Literacy	Attend Meetings and introduce themselves, Personally invite teachers of their choice. Start with Transition Plan, discuss progress and grades, Class schedule. Discuss steps to take to achieve Transition Goals. ***Completely Student Led***