## Soft Skills Checklist

## Put an X in the column that best matches your opinion of each statement.

|  | Strongly Agree | Somewhat Agree | Somewhat Disagree | Strongly <br> Disagree |
| :---: | :---: | :---: | :---: | :---: |
| I often spend more time trying to think of ways to get out of things than it would take me to do them. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Asking for help on the job is a sign of being weak. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| I think it's okay to take off time from work for personal reasons, even if I don't have vacation or personal leave available. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| I usually try to avoid doing job tasks that I dislike doing. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| I have held a couple of jobs for less than 3 months. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| If my child was sick my only option would be not to go to work. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| I'd rather quit a job than do something I don't think I should have to do. | $0$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| When someone makes me angry I get even. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| I find it difficult to take criticism without feeling hurt. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| I seem to be late more than I am on time for things. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| To cover a three month gap in employment it is okay to extend the end date of my last job. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Success in life is a matter of luck. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| When I fail, it is usually someone else's fault. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Being 5 or 10 minutes late for work is no big deal. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| My appearance does not affect my chances of getting a job, what I wear is an expression of who I am. | $\bigcirc$ | $0$ | $\bigcirc$ | $\bigcirc$ |
| It's okay to not call my supervisor when I'm sick and can't come to work. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| It is okay to ignore my co-workers. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Texting or talking to my friends during work time is totally acceptable. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Add up the number of $X$ s in each column | $\Lambda$ | 3 | $C$ | D |
|  |  |  |  |  |

If you have two or more Xs in columns A or B, you could benefit from some additional soft skills training.

## 固 SKILLS WORKSHEET



## INSTRUCTIONS

This worksheet will help you use the SKILLS assessment. Before you use the computer program, you need to identify the skills you now have and decide which ones you would most enjoy using in your work.

## STEP 1

At the top of the next page, list at least three Accomplishments. (You may list up to seven.) An Accomplishment is an activity or a project that has made you feel positive about yourself and your capabilities. Be specific; for example, use "built a dog house" instead of "carpentry" or "wrote report on Julius Caesar" instead of "writing." Include different types of activities, such as work, leisure, community service, and school.

## STEP 2

Read all 72 skill words and their definitions. There are seven columns numbered for your accomplishments. Put a check under each accomplishment that used that skill. This will show you which skills you have used in the past and help you decide if you want to use them in the future.

## STEP 3

When you have finished Step 2, look over the list of skills once more. Identify the skills you want to use in the future by putting a check in the last column headed ' $\mathbf{S}$ ' for Satisfying Skills. You may select skills that you have not used if you intend to develop them.

## STEP 4

The final step is prioritizing your Satisfying Skills. From the skills checked as Satisfying Skills, choose the $\mathbf{5}$ skills that you most enjoy and list them in the SKILLS Summary on the back page as Very Satisfying skills. Then choose $\mathbf{1 0}$ more skills and list them as Moderately Satisfying skills. List the last 20 as Somewhat Satisfying skills. List each skill only once.

## Step 5

You are now ready to use the SKILLS program on the computer.

[^0]
## ACCOMPLISHMENTS (List at least 3)

Accomplishment 1: $\qquad$
Accomplishment 2: $\qquad$
Accomplishment 3: $\qquad$
Accomplishment 4:

Accomplishment 5:
Accomplishment 6:
Accomplishment 7:

## SKILLS

## ACCOMPLISHMENT



ACCOMPLISHMENT
B. SOCIAL SKILLS

| 07. Social Perception | Being aware of the needs and feelings of others. |  |
| :--- | :--- | :--- |
| 08. Independent Work | Working with little or no supervision. | Working cooperatively with others. |
| 09. Team Work | Representing the organization and communicating with persons <br> outside the organization. |  |
| 10. Working with the Public | Providing assistance, care, or service to others. |  |
| 11. Assisting/Caring | Interacting with others to entertain or sell. |  |
| 12. Performing | Teaching, guiding, or motivating others. |  |
| 13. Instructing |  |  |

C. Movement Skills
C. MOVEMENT SKILLS

| 14. Finger Dexterity | Coordinating movements of the fingers. |  |
| :--- | :--- | :--- | :--- |
| 15. Manual Dexterity | Coordinating movements of the hand, arm and hand, or both <br> hands. | Coordinating movements of two or more limbs together. |
| 16. Motor Coordination | Exerting one's self physically over long periods of time. |  |
| 17. Stamina | Exerting force repeatedly or continuously. |  |
| 18. Strength | Moving quickly and correctly between two different activities. |  |
| 19. Rapid Response |  |  |

D. PERCEPTUAL SKILLS

| 20. Sound Discrimination | Detecting the difference between sounds, pitch, or loudness. | OOMOOOMO |
| :---: | :---: | :---: |
| 21. Shape Discrimination | Detecting the difference between sizes, shapes, and mass. | $\bigcirc \bigcirc \bigcirc 000$ |
| 22. Color Vision | Detecting the difference between colors, shades, and brightness. | $\bigcirc \bigcirc 000$ |
| 23. Depth Perception | Detecting the distance between objects. |  |
| 24. Visualizing | Forming a mental image of how something will look after it is moved or when its parts are moved. | ○○○○○○○○ |
| 25. Creativity | Originating, designing, or creating new ideas, relationships, systems, artworks, or products. | 0 OOOO |
| 26. Aesthetic Judgment | Recognizing artistic or natural beauty. | $01000010010$ |

E. Situational Skills

| 27. Stress Tolerance | Dealing calmly and effectively with tense situations. | OOOOOOOO |
| :---: | :---: | :---: |
| 28. Hazards Tolerance | Working in potentially dangerous conditions. | - |
| 29. Discomfort Tolerance | Working in unpleasant environmental conditions. |  |
| 30. Repetition Tolerance | Continuously performing the same action. |  |


G. TECHNICAL SKILLS


## ACCOMPLISHMENT

| H. Math And Scien |  | $\begin{array}{lllllllll}1 & 2 & 3 & 4 & 5 & 6 & 7 & \mathbf{S}\end{array}$ |
| :---: | :---: | :---: |
| 45. Calculating | Adding, subtracting, multiplying, and dividing. | OOOOOOMO |
| 46. Estimating | Approximating distances, quantities, time, costs, resources, or materials. | $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ |
| 47. Budgeting | Allocating financial resources. | $\bigcirc \bigcirc \bigcirc \bigcirc 00000$ |
| 48. Math Reasoning | Using mathematical methods to understand and solve problems. |  |
| 49. Science Reasoning | Using scientific methods to understand and solve problems. |  |

## I. Communication Skills

| 50. Reading | Understanding information and ideas presented in writing. |  |
| :--- | :--- | :--- |
| 51. Writing | Communicating information and ideas in writing. | Talking to others to conver information. |
| 52. Speaking | Listening to what people are saying and asking questions. | Fistening |
| 53. List | Foncentrating | Focusing on a task without interruption. |

J. Problem Solving Skills

| 55. Information Gathering | Locating and identifying information. |
| :--- | :--- |
| 56. Evaluating | Judging the success or progress of an idea, work activity, or <br> project. |
| 57. Advising | Providing consultation or advice to others. |
| 58. Synthesizing | Reorganizing information to get a better approach to problems. |
| 59. Analyzing | Examining information and using logic to solve problems. |
| 60. Planning | Developing approaches for implementing ideas. |
| 61. Active Learning | Working with new material or information to understand the <br> implications. |
| 62. Using Knowledge | Using work-related experience. |

K. Management Skilis


## SKILLS SUMMARY

| 5 VERY SATISFYING SKILLS |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |


| 10 Moderately Satisfying SKills |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 20 Somewhat SATISFYing SKills |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Career Information System

SKILLS WORKSHEET
SKILLS ASSESSMENT
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## Life Inventory

## Transportation

No vehicle
No license
Suspended license
Vehicle not working or needs repairs
No available public transportation or alternative transportation
Other transportation issues $\qquad$
Child Care
No child care
Can't afford child care
Have special needs child
Parenting skills
Other child care issues $\qquad$
Health
Disability
Addiction
Limitations on physical activities (i.e. lifting, sitting or standing for long periods)
Insurance issues
Dental care
Eye care
Physical or emotional abuse
Other health issues $\qquad$
Financial


Bankruptcy
Credit problems
Food
Housing


Inadequate
Can't afford current housing
Homeless
Need help with utilities

## Other personal needs

| $\square$ | Need interpretation services |
| :--- | :--- |
| Clothing |  |
| $\square$ | Family care (parents/siblings etc.) |
| $\square$ | Legal issues |
| $\square$ | Relocation needs |
| Other needs |  |





[^0]:    Worksheet may be reprinted by licensed sites for use with the CIS SKILLS component.

