

## Student Transition Questionnaire

(Collier, Griffin & Wei, 2016; Collier, Griffin, & Wei, 2017)

**Directions for Students:** Please circle a number to rate the statements below. 0 means you disagree strongly with the statement; 6 means you agree strongly with the statement. There are no right or wrong answers. If you are confused about a statement, please ask for help.

	<b>Rating</b>
<b>I. Independent Living Skills</b>	
<i>A. Skills related to Maintaining Health</i>	
I take care of myself (including my health).	0 1 2 3 4 5 6
I explain my health needs.	0 1 2 3 4 5 6
I can follow doctor's orders and/or take prescriptions correctly.	0 1 2 3 4 5 6
I can make my own doctor appointments and/or explain my needs to my doctor.	0 1 2 3 4 5 6
<i>B. Skills related to Managing Money</i>	
I can bank in a variety of ways (checking or saving accounts, credit cards, etc.).	0 1 2 3 4 5 6
I can plan and save money for big purchases.	0 1 2 3 4 5 6
<i>C. Skills related to Transportation</i>	
I can list two ways of how I travel around my community.	0 1 2 3 4 5 6
I can travel where I want to in my community.	0 1 2 3 4 5 6
<i>D. Skills and Dispositions for Independence</i>	
I understand that I am responsible for my actions.	0 1 2 3 4 5 6
I believe that I can and will graduate from high school.	0 1 2 3 4 5 6
Being in charge of my own life is important.	0 1 2 3 4 5 6
Planning my future is important.	0 1 2 3 4 5 6
I have good communication skills.	0 1 2 3 4 5 6
I can explain my rights guaranteed by law in education and/or work settings.	0 1 2 3 4 5 6
<b>II. Participation in School, Community, and Work</b>	
<i>A. Community Participation</i>	
I can name community resources that help me.	0 1 2 3 4 5 6
I have fun doing activities in my neighborhood.	0 1 2 3 4 5 6
When I'm not in school, I do activities in my community.	0 1 2 3 4 5 6
<i>B. Advocacy and Accommodations</i>	
I feel comfortable participating and speaking at my IEP meetings.	0 1 2 3 4 5 6
I know which accommodations work best for me in school.	0 1 2 3 4 5 6
I know which accommodations work best for me in a job.	0 1 2 3 4 5 6
<i>C. Preparation for Employment</i>	
I think watching a person do a job or practice doing a job is useful.	0 1 2 3 4 5 6
I can list where I want to volunteer.	0 1 2 3 4 5 6
I am interested in doing an internship (practicing a job).	0 1 2 3 4 5 6
<i>D. Skills Needed to Participate Successfully</i>	
I am good at organizing my time.	0 1 2 3 4 5 6
I am good at making decisions.	0 1 2 3 4 5 6
I have skills to develop or classes to take to do work or activities that interest me.	0 1 2 3 4 5 6

	<b>Rating</b>						
<b>III. Planning and Goal Attainment</b>							
I know what I want to do when I finish high school (training, education, or job related).	0	1	2	3	4	5	6
I have strengths that make me good at some classes or some types of work.	0	1	2	3	4	5	6
I can name some classes or work that interest me.	0	1	2	3	4	5	6
I am interested in some sort of training or going to college after high school.	0	1	2	3	4	5	6
I am taking steps that help me achieve my goal (training, education, or job related).	0	1	2	3	4	5	6
I am willing to adjust or change my plans and actions to get better results.	0	1	2	3	4	5	6
I know how to make my housing meet my needs (ramps, railing, special equipment).	0	1	2	3	4	5	6
I am willing to ask for help when I need it.	0	1	2	3	4	5	6
<b>IV. Disability Awareness and Personal Empowerment</b>							
I am aware that I have a disability.	0	1	2	3	4	5	6
I am willing to identify myself as having a disability when I need help.	0	1	2	3	4	5	6
I can explain my disability to someone who doesn't understand.	0	1	2	3	4	5	6
I know that I have a right to decide what I want to do with my life.	0	1	2	3	4	5	6
<b>V. Knowledge and Understanding of Vocational Rehabilitation</b>							
I have heard of Vocational Rehabilitation.	0	1	2	3	4	5	6
I understand how Vocational Rehabilitation can be useful to me.	0	1	2	3	4	5	6