## Study Habits Questionnaire

Place a check mark in the box that shows how likely you are to use each method.


|  | Not <br> Likely | Somewhat Likely | Likely | Very <br> Likely |
| :---: | :---: | :---: | :---: | :---: |
| 1.) You are given an assignment that requires some resource materials (dictionary, encyclopedia, atlas, almanac, etc.). How likely are you to: |  |  |  |  |
| a.) Ask the Librarian for help. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| b.) Ask the learning disability specialist or your resource room teacher for help. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| c.) Ask a parent for help. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| d.) Ask a friend for help. | $\bigcirc$ |  |  |  |
| e.) Search on your own. | $\bigcirc$ | O | O | ) |
| 2.) You have a very demanding schedule - a full class load and a part time job. How likely are you to: |  |  |  |  |
| a.) Aside a certain amount of time each day for studying. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| b.) Study whenever you get the chance. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| c.) Plan a study schedule each week, based on your assignments. | $\bigcirc$ | $\bigcirc$ | O | $\bigcirc$ |
| d.) Study just on the nights before tests. | ( | $\bigcirc$ | $\bigcirc$ |  |
| e.) Study just enough to keep up | O | O | $\bigcirc$ | $\bigcirc$ |
| f.) Write assignments on a calendar according to when they are due. | $\bigcirc$ | O | $\bigcirc$ | $\bigcirc$ |
| 3.) When you are preparing for and taking tests, how likely you are to: |  |  |  |  |
| a.) Wonder what will be on the test. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |  |
| b.) Lose points for incomplete answers. | 8 | 8 |  |  |
| c.) Be confused about the directions. | $\bigcirc$ | $\bigcirc$ |  |  |
| d.) Panic before or during the test. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| e.) Run out of time before completing the test. | $\bigcirc$ |  | O | $\bigcirc$ |
| 4.) Let's imagine you have just started college. After buying the books for your classes, how likely do you think you'd be do the following: |  |  |  |  |
| a.) Page through the book and set it aside. | $\bigcirc$ | $\bigcirc$ | O | $\bigcirc$ |


|  | Not Likely | Somewhat Likely | Likely | Very Likely |
| :---: | :---: | :---: | :---: | :---: |
| b.) Get started by reading the first chapter. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| c.) Look through the book at the study questions, glossary, chapter headings, and table of contents. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| d.) Set the textbook aside until class begins. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 5.) Some study habits are listed below. How likely are you to: |  |  |  |  |
| a.) Remember assignments for specific classes. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| b.) Finish assignments without being reminded. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| c.) Set aside time from other activities to study. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| d.) Finish an assignment once you've started. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| e.) Keep your materials together without loosing them. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| f.) Organize your books and materials. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 6.) After your teacher lectures on a lesson, how likely are you to find: |  |  |  |  |
| a.) That you didn't take enough notes. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| b.) You have gaps in your notes. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| c.) You can't write fast enough to keep up. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| d.) You can't understand your notes when you go back to review them. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 7.) I want help from my resource room teacher in learning better study skills. Check the one that applies. | $\begin{gathered} \text { YES } \\ \mathrm{O} \end{gathered}$ | $\begin{gathered} \mathrm{NO} \\ \mathrm{O} \end{gathered}$ | $\begin{gathered} \text { I } \\ \text { DON'T } \\ \text { KNOW } \\ \hline \end{gathered}$ |  |

