Study Skills Inventory

Completed by:	Student:	Date:
	opropriate use of skill; 2	oox next to each study skill subskill 2 = Partially Mastered—needs some of skill).
Reading Rate Skimming Scanning Rapid reading Normal rate Study or careful readi Understands important	ng ce of reading	Develops organized outlines Follows consistent notetaking format Understands importance of note taking Understands importance of outlining
Listening Attends to listening as Applies meaning to vermessages Filters out auditory discomprehends verbal in Understands important listening skills	etivities erbal stractions messages ce of	Organizes thoughts in writing Completes written reports from outline Includes only necessary information Uses proper sentence structure Uses proper punctuation Uses proper grammar and spelling Proofreads written assignments
Note Taking/Outlining Uses headings/subhea appropriately Takes brief and clear response Records essential info	dings	States clear introductory statement Includes clear concluding statements Understands importance of writing reports
Applies skill during wactivities Uses skill during lecture		Presentations Freely participates in oral presentations

Study Skills Inventory (continued)

Oral presentations are well organized Uses gestures appropriately Speaks clearly Uses proper language when reporting orally Understands importance of oral reporting Graphic Aids Attends to relevant elements in visual material	Identifies and uses clue words in questions Properly records answers Saves difficult items until last Eliminates obvious wrong answers Systematically reviews completed tests to determine test-taking or test-studying errors Corrects previous test-taking errors Understands importance of test-taking skills
Uses visuals appropriately in presentations Develops own graphic material Is not confused or distracted by visual material in presentations Understands importance of visual material	Library Usage Uses cataloging system (card or computerized) effectively Able to locate library materials Understands organizational layout of library Understands and uses services of
Test Taking Studies for tests in an organized way Spends appropriate amount of time studying different topics covered on a test Avoids cramming for tests Organizes narrative responses appropriately Reads and understands directions before answering questions Proofreads responses and checks	 media specialist Understands overall functions and purposes of a library Understands importance of library usage skills Reference Materials Able to identify components of different reference materials Uses guide words appropriately Consults reference materials when necessary Uses materials appropriately to
for errors	complete assignments (continues)

Study Skills Inventory (continued) Adjusts time allotment to complete Able to identify different types of tasks reference materials and sources Accepts responsibility for managing Understands importance of own time reference materials Understands importance of effective **Time Management** time management Completes tasks on time Self-Management Plans and organizes daily activities Monitors own behavior and responsibilities effectively Changes own behavior as necessary Plans and organizes weekly and monthly schedules Thinks before acting Reorganizes priorities when Responsible for own behavior necessary Identifies behaviors that interfere with Meets scheduled deadlines own learning Accurately perceives the amount of Understands importance of time required to complete tasks self-management

Summary of Study Skill Proficiency

Summarize in the chart below the number of Mastered (1), Partially Mastered (2), and Not Mastered (3) study skill subskills. The number next to each study skill represents the total number of subskills for each area.

Study Skill	М	РМ	NM	Study Skill	M	PM	NM
Reading Rate-6				Test Taking-13			
Listening-5				Library Usage-6			
Notetaking/Outlining-9				Reference Materials-6			
Report Writing-10				Time Management-9			
Oral Presentations-6				Self-Management-6			
Graphic Aids-5							

Summary Comments:

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