

# Transition Timeline

## Self-determination Consideration:

Students must receive either instruction or provision of information pertaining to Self-determination. If instruction for Self-determination is selected, annual goals and short term objectives must be addressed in one or more transition areas, as well as addressing specialized training in self-advocacy. If provision of information is selected, you must list the information provided to the student/parent.

## Self-determination is defined as:

The process of taking control and making decisions that affect one's life. Self-determination instruction and/or provision assist each student in "Knowing oneself, valuing oneself, developing a plan, taking action, and experiencing outcomes".

- **Self-awareness:** ability to identify interests, strengths, limits, and understanding disabilities
  - **Self-advocacy:** ability to know rights, determine supports, and conduct own affairs
  - **Self-efficiency:** belief that one can achieve goals and attain outcomes
  - **Decision-making:** ability to set goals and standards, generate strategies, and complete a plan
  - **Independent performance:** ability to complete tasks on time, use self-management strategies, perform tasks to a standard, and follow through on plans
  - **Self-evaluation:** ability to compare performance to a standard and evaluate effectiveness of a plan
  - **Adjustment:** ability to change parts of a plan that are not working
- Beginning at age 16, a **measurable postsecondary goal** must meet the following two requirements:
- **It must be measurable;** you must be able to count it or observe it
  - It must be intended to occur **after the student graduates** from school
  - Develop measurable postsecondary goals based on age-appropriate transition assessment in the following areas:

- Education or training
- Employment
- Independent living (as needed)

**Age-appropriate Transition Assessment is defined as:**

- Activities, assessments, content, environments, instruction, and/or materials that reflect a student’s chronological age
- Age appropriate assessments may necessitate adaptations to their administration for some students, so that meaningful data is obtained
- Assessments can be formal or informal
  - Formal: FCAT, SAT, ACT, Brigance, Life Centered Career Education (LCCE), Florida Alternate Assessment, or other norm-referenced test
  - Informal: Curriculum-based, teacher-made tests, Interest Inventory, Self-Determination, Situational Assessment, Questionnaires/surveys/interviews, Checklist, OJT Student Evaluation, Post-school Outcome (Vision) Statement Activity Sheet, or other informal assessment

**Education is defined as:**

- Enrollment in Adult General Education (e.g., Adult Basic Education, Adult High School Credit Program, Vocational Preparatory Instruction Program, or GED Testing Program)
- Enrollment in a technical center (certificate program)
- Enrollment in community college (certificate program or two-year degree)
- Enrollment in a college or university (four-year degree and higher)

**Training is defined as:**

- Employment training program [e.g., Workforce Investment Act (WIA), Job Corps, AmeriCorps, Individualized (Individualized means one-on-one training provided by the employer, an agency, or service provider)]

**Employment is defined as:**

- **Competitive:** In the competitive labor market that is performed on a full or part-time basis in an integrated setting and is compensated at or above the minimum wage.
- **Supported:** Competitive work in integrated settings for individuals with the most significant disabilities for whom competitive employment has not traditionally occurred; or for whom competitive employment has been interrupted or intermittent as a result for a significant disability.

**Independent Living (as needed) is defined as:**

- Life skills in the following domains:
  - Leisure/Recreation
  - Maintain home and personal care
  - Community participation

- **TRANSITION SERVICES ACTIVITY AREAS**

- Employment and Instruction Transition Services Activity Areas must be addressed for all students 15 years of age and older.
- Goals in the Transition Services Activity Areas must be measurable and aligned with the student's Post Secondary Goals.
- Additional Transition Services Activity Areas may be addressed to assist the student in progressing toward his/her Post Secondary Goals.

**Instruction is defined as:**

- Employment based, community college/university, technical/trade school, developmental training, or other (be specific)

**Community Experience is defined as:**

- Transportation/travel, community awareness, community work, recreation/leisure, or other (be specific)

**Employment is defined as:**

- Competitive employment, supported employment, military, or other (be specific)

**Post School or Adult Living is defined as:**

- Supported Independent Living, group home, or other (be specific)

**Daily Living Skills (if appropriate) is defined as:**

- Self care, finances, safety, or other (be specific)

**Functional/Vocational Evaluation (if appropriate) is defined as:**

- Interest and aptitude, work sample assessment, situational assessment, or other (be specific)

- **Interagency responsibilities or linkages:**

- The teacher will indicate the Transition Activities that have been provided to the student. ("Community Services Information Fair", "Career Day", "Community Based Instruction", etc.) in this area of the TIEP.
- Any needed linkages to community services providers (referral, intake packet, application, handout or brochure of information,

agency representative contact name and telephone number) should be documented in this area.

- Agency representative(s) should describe in writing the types of services they are providing to the student (support coordination, etc.), or if written input is provided describe services indicated on the written input form or provide information verbatim from the form.

- Transfer of Parental Rights at Age of Majority

- Parents and students must be informed at least one year prior to the student's 18<sup>th</sup> birthday, during the TIEP, that the rights will transfer to the student at the age of 18. Document that the parent and student have been informed.