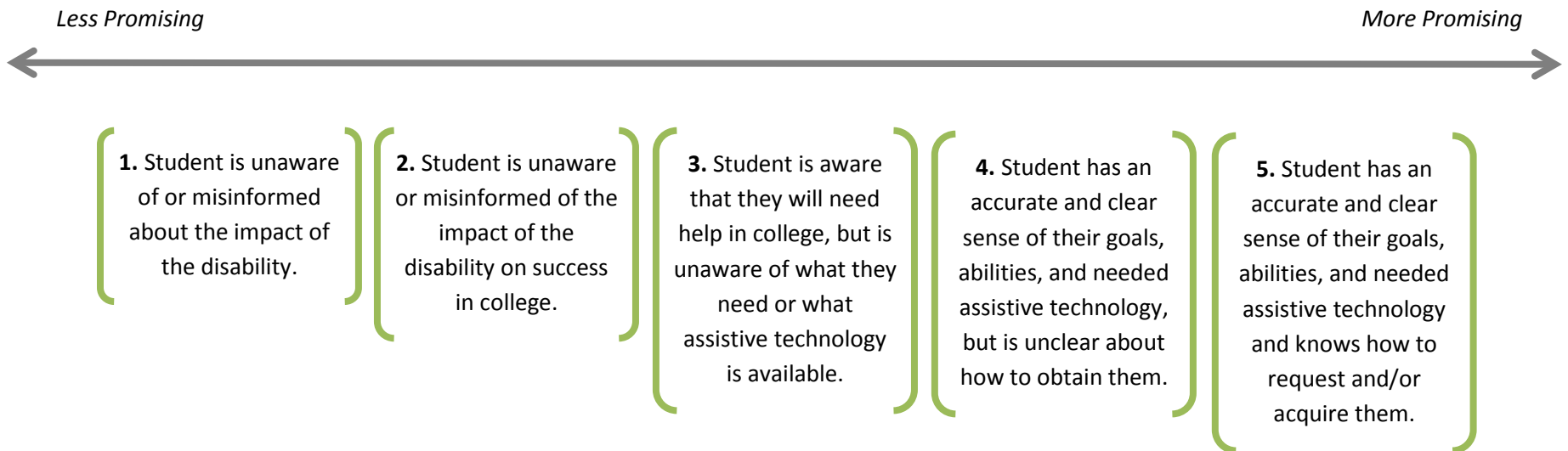


Indicator Self Awareness

The student is aware of the various factors of their disability and is knowledgeable about their needed accommodations.

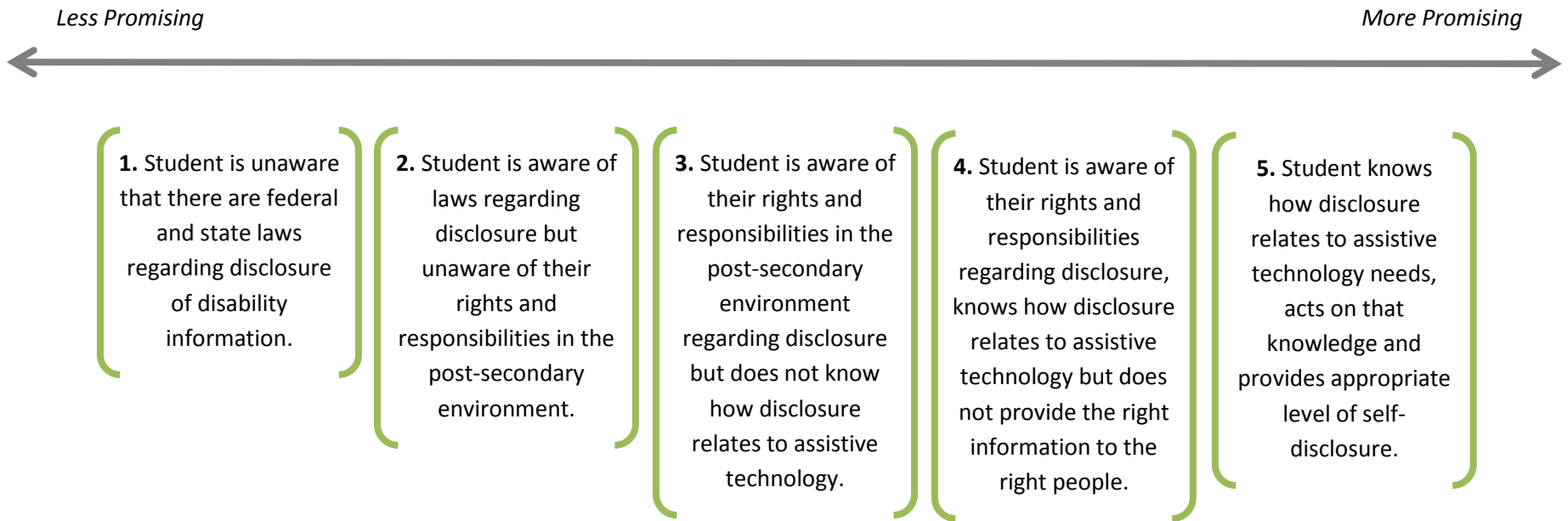


Your Rating: 1 2 3 4 5

Comments:

Indicator Disclosure of Disability

The student understands that under applicable federal and state laws, they must disclose information about their disability that requires accommodations in order to acquire necessary accommodations for access to the curricula and materials.



Your Rating: 1 2 3 4 5

Comments:

Indicator Communication

The student is able to effectively communicate with faculty and service providers concerning assistive technology needs.

Less Promising

More Promising



1. Student is unaware of the need to communicate effectively with faculty and/or service providers.

2. Student is aware of the need to communicate with faculty and service providers but does not have the understanding and skills needed.

3. Student is aware of the need to communicate with faculty and service providers, has the understanding and skills needed, but does not apply them.

4. Student is aware of the need to communicate with faculty and service providers, has the understanding and skills needed, but is inconsistent in application and use.

5. Student is able to communicate effectively with faculty and/or service providers in all issues related to their disability.

Your Rating:

1

2

3

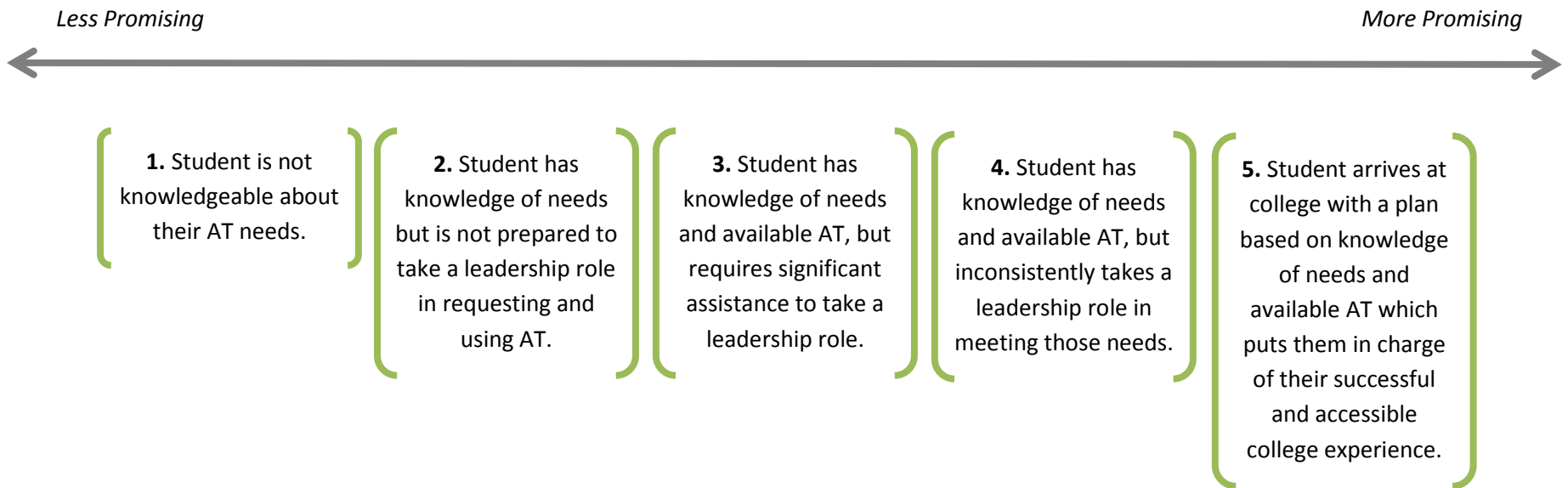
4

5

Comments:

Indicator Self Advocacy

The student takes a leadership role in acquiring support services and develops strategies to ensure the availability of AT.

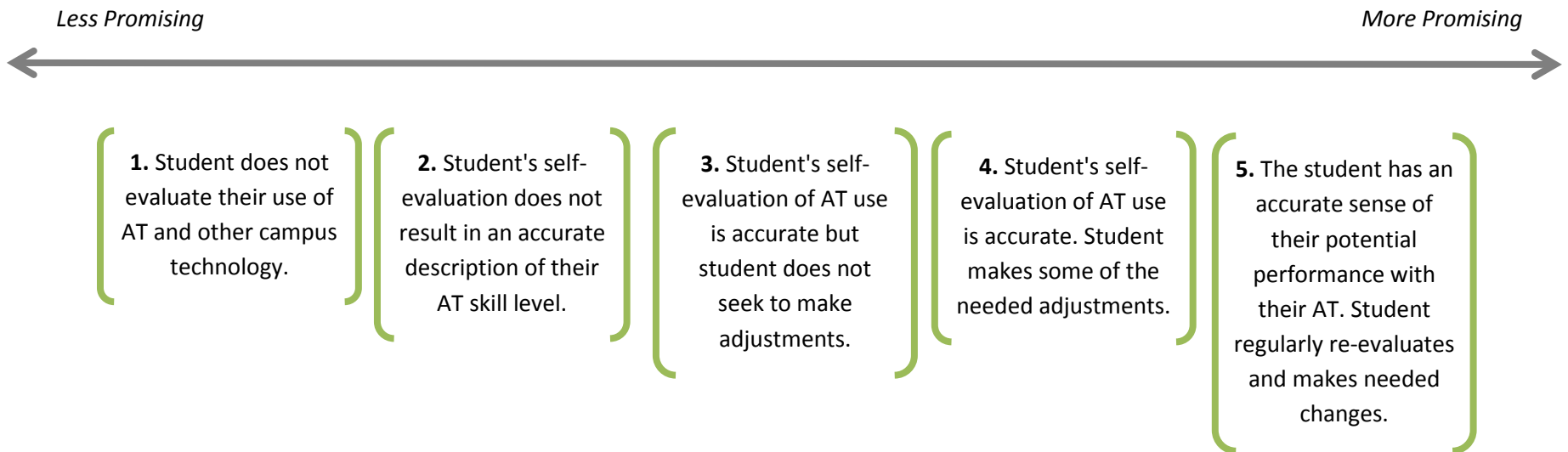


Your Rating: 1 2 3 4 5

Comments:

Indicator Self Evaluation

The student evaluates personal performance using AT and makes adjustments to their goals when necessary.



Your Rating: 1 2 3 4 5

Comments:

Indicator Student Initiative and Decision Making

The student independently chooses the appropriate AT for each situation and makes long-term decisions about assistive technology device acquisition and other campus technology options.



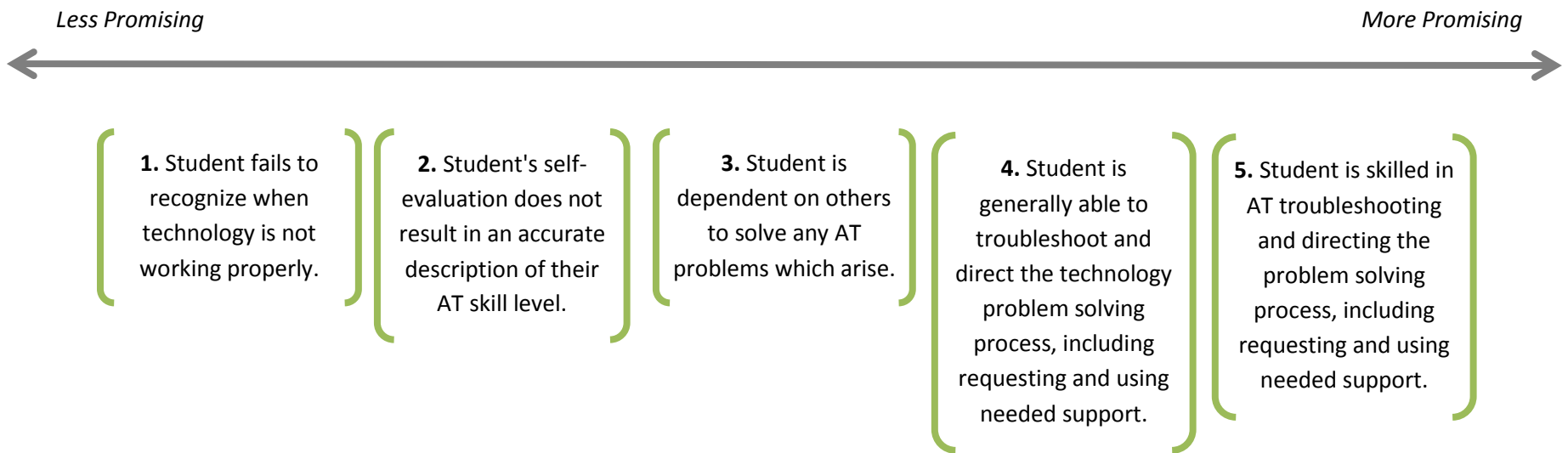
- 1. The student does not explore a range of AT devices, services and other campus technology options that address identified needs.
- 2. When AT is needed, the student sometimes explores a limited range of assistive technology devices, services and other campus technology options.
- 3. When AT is needed, the student explores a range of assistive technology devices, services and other campus technology options. Student makes long term decisions about technology use only when significant support is provided.
- 4. When AT is needed, the student explores a range of assistive technology devices, services and other campus technology options. Student is generally able to make long term decisions about technology.
- 5. The student independently chooses the appropriate AT for each situation and makes long-term decisions about assistive technology device acquisition and other campus technology options.

Your Rating: 1 2 3 4 5

Comments:

Indicator Assistive Technology Problem Solving

The student identifies technical problems with AT use and is able to identify the needed AT supports and services to solve AT problems and communicate these solutions to disability services and their instructors.



Your Rating: 1 2 3 4 5

Comments: